UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

	Cynthia Diefenbeck		1ber (302) 831-3086
Department: _	Nursing	email address	cynthia@udel.edu
Date: <u>9/1/14</u>			
(E	d concentration to dual BS Example: add major/minor/concent r/concentration, academic unit nam	ration, delete major/minor/conc	
Effective term	15F		
	(use format 04F, 05W)		
Current degree	Dual BSN/MSN		
	(Example: BA, BACH, BA	ACJ, HBA, EDD, MA, MBA, et	c.)
Proposed chang	ge leads to the degree of:	Dual BSN/MSN	
		(Example: BA, BACH, BACJ	HBA, EDD, MA, MBA, etc.)
			,,,
Proposed name:		ed or new major / minor / conce	ractitioner concentration
Proposed name: Revising or Delo	Proposed new name for revise (if appl	ed or new major / minor / conce	ractitioner concentration
Revising or Dele	Proposed new name for revise (if appl eting:	ed or new major / minor / conce icable)	ractitioner concentration ntration / academic unit
Revising or Dele	Proposed new name for revise (if appl eting:	ed or new major / minor / conce icable)	ractitioner concentration
Revising or Delo Undergra	Proposed new name for revise (if appl eting: aduate major / Concentra (F	ed or new major / minor / conce icable) ation: Example: Applied Music – In	ractitioner concentration ntration / academic unit nstrumental degree BMAS)
Revising or Delo Undergra	Proposed new name for revise (if appl eting: aduate major / Concentra (F	ed or new major / minor / conce icable) ation: Example: Applied Music – In	ractitioner concentration_ ntration / academic unit
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Revising or Dele Undergr Undergr Graduate	Proposed new name for revise (if appl aduate major / Concentr (E aduate minor: (Example: African e Program Policy stateme	ed or new major / minor / conce icable) ation: Example: Applied Music – In n Studies, Business Administra	ractitioner concentration ntration / academic unit nstrumental degree BMAS) tion, English, Leadership, etc.)
Revising or Dele Undergr Undergr Graduate	Proposed new name for revise (if appl aduate major / Concentr (F aduate minor: (Example: African e Program Policy stateme e Program of Study:	ed or new major / minor / conce icable) Example: Applied Music – In n Studies, Business Administra ent change: (Must attach your Grad	ractitioner concentration ntration / academic unit nstrumental degree BMAS) tion, English, Leadership, etc.)

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document. Whereas, there is increasing local and national demand for psychiatric/mental health services and a shortage of qualified mental health providers;

Whereas, the national accreditation standards for advanced practice psychiatric nurses have substantially changed such that existing specialization does not permit students to seek national certification or state licensure;

Be it resolved, a new concentration in Family Psychiatric/Mental Health Nurse Practitioner be added.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

	MSN Program Outcomes*								
	1	2	3	4	5	6	7	8	9
NURS668 Advanced Clinical Neuroscience (3 cr)	X		X	X				X	
NURS669 Advanced Psychopharmacology (3 cr)	X	X	X					X	2
NURS670 Advanced Psychopathology (3 cr)	X	X	X	X				X	
NURS671 Psych/Mental Health Nursing I (3 cr)	X	X	X	X	X			X	X
NURS672 Psych/Mental Health Nursing II (3 cr)	X	X	X	X	X			X	X
NURS673 Psych/Mental Health Nursing III (3 cr)	X	X	X	X	X			X	X
NURS674 Psych NP Preceptorship I (3 cr)	X	X	X	X	X	X	X	X	X
NURS675 Psych NP Preceptorship II (3 cr)	X	X	X	X	X	X	X	X	X

*MSN Program Outcomes:

- 1. Evaluate theories and concepts drawn from nursing, the arts and humanities, and the biological, social, and physical sciences as the basis for practice as clinical nurse specialists, nurse practitioners, or nurse administrators.
- Analyze the influence of value systems and ethnicity on healthcare practices, healthcare systems, and the roles of clinical nurse specialists, nurse practitioners, or nurse administrators.
- 3. Demonstrate competence as a clinical nurse specialist, nurse practitioner, or nurse administrator.
- 4. Collaborate in interdisciplinary efforts to provide health care and improve healthcare delivery systems to local, state, and/or national levels.
- 5. Assume leadership in interpreting and promoting professional nursing to other members of the profession, other disciplines, consumers, and legislators.
- 6. Provide leadership in defining, developing, and implementing current and emerging nursing roles.
- 7. Develop proposals for studies or projects that can contribute to the expansion of nursing knowledge and practice.
- 8. Demonstrate ethical decision making and professional accountability as a clinical nurse specialist, nurse practitioner, or nurse administrator.
- 9. Advocate for health legislation at local, regional, and/or national levels.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <u>http://www.ugs.udel.edu/gened/</u>

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

Potential for increased enrollment (approximately students per year) in EDUC 655 Statistics.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The demand for mental health providers, particularly those with the ability to prescribe, has never been greater. There is both a regional and national need for increased access to affordable mental health services. Psychiatric Nurse Practitioners (NPs) are capable of filling the gaps in the mental health services continuum as they are dually prepared to provide medication management and therapy. Public and private partners across the state of Delaware have voiced their desire to expand the workforce using Psychiatric NPs. The University of Delaware School of Nursing is positioned to update their masters in nursing program with a psychiatric concentration.

Recent changes in national certification requirements necessitate program revisions. The national certifying body for nursing (American Nurse Credentialing Center) has recently published new credentialing standards. Due to a change in accreditation standards, changes need to be made at the level of the concentration, not the specialization. The current specialization in Psychiatric Clinical Nurse Specialist no longer meets the requirements for certification or licensing as a Family Psychiatric/Mental Health Nurse Practitioner. The proposed addition of a concentration in Family Psychiatric/Mental Health Nurse Practitioner will ensure that graduates are eligible to sit for national certification exams and subsequently will be eligible for state licensure.

NOTE: This concentration (Family Psychiatric/Mental Health Nurse Practitioner) MUST be clearly reflected on student transcripts when applying for national certification and state licensure.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The proposed curricular changes affect three related programs: the MSN program, the dual BSN-MSN program, and the post-masters certificate program. Changes need to be made across all three programs to ensure consistency.

For the dual BSN-MSN, no changes are proposed to the undergraduate coursework. Proposed changes only apply to MSN coursework.

Current		Proposed			
DUAL DEGREE: BACHELOR OF SCIENCE IN NURSING and MASTER OF SCIENCE IN NURSING		DUAL DEGREE: BACHELOR OF SCIENCE			
Licensed RNs enter with 30 credits of knowledge	nursing	Licensed RNs enter with 30 credits of n knowledge	ursing		
University Requirements		University Requirements			
ENGL 110 (minimum grade C-)	3	$\frac{\text{ENGL 110}}{\text{(minimum grade C-)}} $	3		
First Year Experience	0-4	First Year Experience	0-4		
Discovery Learning Experience (DLE)	3	Discovery Learning Experience (DLE)	3		
Multicultural Course	3	Multicultural Course	3		
University Breadth Requirements	12	University Breadth Requirements	12		
Creative Arts and Humanities	3	Creative Arts and Humanities	3		
History and Cultural Change	3	History and Cultural Change	3		
Social and Behavioral Sciences	3	Social and Behavioral Sciences	3		
Math, Natural Sciences, and	3	Math, Natural Sciences, and Technology	23		
Technology	Technology 3				
Major Requirements 23 credits, to include a minimum of one of each of the following five categories: (1) (2) microbiology, (3) chemistry, (4) anato physiology, and (5) nutrition	biology,	Major Requirements 23 credits, to include a minimum of one co each of the following five categories: (1) b (2) microbiology, (3) chemistry, (4) anator physiology, and (5) nutrition	oiology,		
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(* <u>PSYC 829</u> Advanced Psychopathology, <u>E</u> <u>813</u> Childhood Psychopathology or another approved graduate psychopathology course required for Psychiatric Clinical Nurse Spec program.)	
EDUC 665 Elementary Statistics 3	<u>1005</u> Statistics
Three or six credits from among the following:NURS 687Nursing Science: Research Application3NURS 868Scholarly Project3NURS 869Master's Thesis3-	6Three or six credits from among the following: NURS 687 Application38NURS 868 Scholarly Project39NURS 869 Master's Thesis3-6
Twelve credits from within the following Clinical Nurse Specializations: Psychiatric Nursing <u>NURS 671</u> Psychiatric Mental Health Nursing I <u>NURS 672</u> Psychiatric Mental Health Nursing II <u>NURS 676</u> Clinical Nurse Specialist Role A Integration	All Family Psychiatric-Mental Health Nurse Practitioner concentration courses: NURS668 Advanced Clinical Neuroscience NURS669 Advanced Psychopharmacology NURS670 Advanced Psychopathology NURS671 Psych/Mental Health Nursing I NURS672 Psych/Mental Health Nursing II NURS673 Psych/Mental Health Nursing III 3 NURS674 Psych NP Preceptorship I 3 NURS675 Psych NP Preceptorship II 3
After required courses are completed, suffici elective credits must be taken to meet the minimum requirements	ent After required courses are completed, sufficient elective credits must be taken to meet the minimun requirements
Total Credits Required Clinical 135 Nurse Specialist	Total Credits Required Family Psychiatric- 146 Mental Health Nurse Practitioner (149 with optional thesis)

ROUTING AND AUTHORIZATIC	N: (Please do not re	(Please do not remove supporting documentation.)			
Department Chairperson Kuphleen	John	Date	10/29	12014	
CT				. /	

Dean of College	n J. Hell	Date 11/6/14		
Chairperson, College Curriculur	120 2	11/6/14		
Chairperson, Senate Com. on U	G or GR Studies	Date		
Chairperson, Senate Coordinating Com.		Date		
Secretary, Faculty Senate		Date		
Date of Senate Resolution		Date to be Effective		
Registrar	Program Code	Date		
Vice Provost for Academic Affa	Date			
Provost		Date		
Board of Trustee Notification		Date		

Revised 02/09/2009 /khs